



You Think You Have Tough Kids? Turn That Behavior Around!

Presentation Summary

Empower teachers with an effective plan that motivates defiant, non-compliant students, stops teacher/student negative confrontations, office referrals and suspensions. Become skilled at knowing what to do with a bully and how to use restorative justice for dispute resolution minimizing overt behavior. A positive, safe school/classroom culture is the result!

Planned Outcomes

Participants will learn how to use proactive positive intervention techniques including the Behavior, Tardy, Truancy and Shelter Cards plus the Crisis Intervention Unit. Teachers will become assertive in examining how to stop manipulations and prevent confrontations from turning into conflicts and severe behavior. They will learn restorative justice techniques for victim healing, offender accountability and individual empowerment. Students will not be in the office but in their classrooms learning.

Learning Objectives and Action Plan

Participants will learn techniques to reach the defiant, challenging and unresponsive and at-risk students. Participants are given proactive intervention strategies to increase student success, self-respect and the ability to resolve conflicts. Participants will be able to build positive relationships with all students and gain support from parents. Thomas Glanton, will provide outstanding strategies and ideas to help even your most challenging students develop the self-discipline and responsibility they need for success both in and outside of school. The key is providing teachers with proven techniques to reduce discipline problems in the school setting while, at the same time, foster responsibility and a positive learning environment. With actual classroom examples and years of teaching and administrative experience, Thomas will keep you entertained as you learn idea after idea for managing behavior, building community, working with difficult students, reducing suspensions, empowering teacher to be more assertive while promoting consistency. You'll leave this session inspired and with a wealth of highly effective ideas and strategies for helping all your students develop responsibility for their own behavior and learning.

The Action Plan for delivery of the presentation for this session is one which involves participants in role plays, response to questions via cell phone use, oral response to questions from the presenter and the use of PowerPoint slides. Thomas Glanton's presentation style includes personal stories and examples, humor, facts, practical information and is highly motivational. Participants will be involved, laugh, listen and learn.

Take-Aways and/or Best Practice Ideas

Participants will take away and know how to implement techniques in order to have a reduction in teacher/student confrontation, a decrease in office referrals for students with a pattern of behavior problems, a decrease in overt violent behavior and increased academic effort by student who have lacked motivation are all direct benefits of this training. Some of the techniques taught during this session include:

- Discipline card
- Tardy Card
- Shelter Card
- Response-ability
- The confrontation cycle
- Manipulations
- Stopping arguments form turning into fight
- Gaining support from parents
- Consistency
- Building positive connections
- Paradoxical response style
- Keeping students in school under control
- Holding accountable
- Remediation
- Refocusing and being in charge
- Assertiveness



Addressing the Needs of Adult Learners

This program specifically designed for the teachers and administrative team (principals, assistant principals, leadership teams) provides a variety of ideas for working successfully with angry, defiant, unmotivated, and difficult students and staff. With the skills they will learn in the session their ability to maintain control in stressful situation will be strengthened and their non-assertive behavior will be replaced with assertiveness, confidence and caring. Their personal assertion ratio will increase exponentially. They will be empowered, positive and pro-active. With this increased confidence they will become an excellent role model for their students, staff and community.

Alignment and Focus

Each school's situation is unique and this is why we have designed our seminar to be adaptable to the different discipline concerns and staff makeup that is unique to all school's particular professional development needs and school's discipline environment. This Seminar is designed to focus on High Leverage Instructional Leadership for Administrators. Each Seminar we perform focuses on Transforming Schools which in turns creates a Positive Culture Climate and Community. Strategies that we go over in our seminars can be applied to encourage Effective Staff Development at any school.