

# **COMPREHENSIVE BEHAVIOR MANAGEMENT PROGRAM**

This program is based on the premise that in order for learning to take place a school must have a safe, orderly, civil and academically strong environment and that all staff members must understand the following:

- · basic behavior management techniques and strategies.
- the importance of positive reinforcement and teaching students responsibility.
- how to be successful with difficult, unmotivated and challenging students.
- · strategies and techniques for raising teachers' expectations of students.
- the need to be proactive with safety issues such as bullying, fighting, etc.
- · how to communicate with and turn ALL parents into partners.
- the importance of leadership and the Administrative Support System.

### **Step One - Administrator Training**

It is critical that the administrative team be knowledgeable concerning the concepts and implementation strategies of this program. They also need to develop their Administrative Support System and School-wide Plan. They will learn solutions to the tardy and attendance issues, how to utilize a discipline card, alternatives to suspension, evaluation techniques, other special techniques for working successfully with the most difficult students and parents.

## **Step Two - Staff Training**

#### Successful Behavior Management Strategies/Winning with Challenging Students

The staff will learn how to develop and implement individual classroom discipline plans, build positive relationships with students and work with colleagues on the school-wide program.Consistency and being proactive are key components of this program. Teachers are taught specific intervention strategies, that, when implemented correctly, will result in greater student on-task behavior and less disruptions in the classroom. Turning All Parents Into Partners

Learn effective, ongoing communication techniques for working with all parents to ensure a positive relationship between home and school. Staff members are given the skills to effectively communicate with parents. Emphasis is placed on confident and professional communication through phone contact, letters, conferencing, as well as ensuring parental support for homework, academic and behavioral problems.

#### Winning with Challenging and Unmotivated Students

The staff will learn techniques to reach the unmotivated, defiant, challenging and unresponsive student. Teachers are given proactive intervention strategies to increase student success, self-respect and the ability to resolve conflicts. They will learn how to build positive relationships with all students, and gain support from parents.

## Step Three – Implementation / Monitoring and Coaching

These days, held throughout the school year, are designed to ensure the program is implemented completely, correctly and successfully. The consultant will visit classrooms for the purpose of coaching teachers, assist Administrators to implement their Administrative Support system, meet with teachers during pre-time and before and after school, train and assist support personnel.

Educators learn how to create a safe, positive learning environment where students behave responsibly and take accountability for their conduct. They explore strategies to organize and manage the classroom with increased confidence and a calm sense of control. Through professional development, educators discover how to create a learning environment in which their students can excel, and in which they can go home feeling a sense of accomplishment.

This professional development is designed for K–12 teachers, special-subject teachers, administrators, counselors, resource teachers, and substitutes. Contact the Education Company for a Free Discipline Discussion.

#### Call us today at 800-294-9009.