

# FACTS ABOUT THE PROGRAM

## Comprehensive Behavior Management Program Research Facts



The following are some examples of the Comprehensive Behavior Management Program's effectiveness when executed correctly. Developed by The Education Company 30 years ago, this research based program has been implemented in a wide variety of schools and districts from large urban districts such as Chicago, IL; San Diego, CA; Laredo, TX; Dothan, AL; Salt Lake City, UT; Philadelphia, PA; Decatur, GA; Greensboro, NC; Las Vegas, NV; to smaller suburban and rural districts such as Bellows Falls, VT; Brawley, CA; Harlingen, TX; Box Elder, MT; and Easton, MA. We have worked with varied populations including Hispanic, Asian, African American, Caucasian, and other diverse populations.

***The following are examples of the program's effectiveness when implemented correctly:***

Cheyenne High School, Las Vegas, NV

**Profile:** Intercity; 2650 Ethnically Diversified students; Grade level – 9-12

**Fact:** Students repeating I.S.S. prior to implementation 83%; after implementation 4%.

Bellows Falls High School, Windham Northeast Supervisory Union, Bellows Falls, VT

**Profile:** Rural District; Student Population – 600; Grade Level – 9-12

**Fact:** Total referrals the year before implementation was 2260. The total number of referrals the year after implementation was 860.

Three Rivers School (K-8), Bend, OR

**Profile:** Rural School District; at-risk student population, 410 students

**Fact:** Daily discipline referrals to dean's office prior to implementation 30; after 3.

Jordan School District, Salt Lake City, UT

**Profile:** Large Urban School District; Student Population – 81,000; Grade Level- K-12

**Fact:** "When implemented, the majority of the discipline problems were solved in the classrooms; Teachers now have more instructional time in the classroom for all students."

EHOVE Career Center, Milan, OH

**Profile:** EHOVE Career Center, Milan, OH

**Fact:** 9.4 office referrals daily before training; 1.5 office behavior referrals daily after the first year of implementation; .73 office behavioral referrals daily after the second year.

Rio Hondo Independent School District, Rio Hondo, TX

**Profile:** Rural Unified District, 5 schools; Student Population – 2100; Grade Level – K-12

**Fact:** District-wide there were 494 disruptive behavior referrals before implementation; 5 disruptive behavior referrals the third year after implementation district-wide. Rio Hondo Independent School District, Rio Hondo, TX

Summerville High School, Summerville, SC

**Profile:** 3500 students 9-12, 50% African American, 25% Hispanic, 25% Caucasian

**Fact:** 1,750 Discipline Cards issued with 5 students choosing to go to I.S.S.

Bell Junior High, San Diego City School District, San Diego, CA

**Profile:** Large urban school district; 2100, Ethnically diversified student population; 6-8

**Fact:** 203 Discipline cards issued the first semester. 202 students stopped negative behaviors; one continued.

Jackson Elementary School, San Diego City School District, San Diego, CA

**Profile:** Urban Inner-city School; Student Population – 1100 Ethnic Diversity; K-5

**Fact:** Suspensions went from 51 per year prior to implementation to 1 per year after.

# What people have said about our Presentations

## **SREB - High Schools That Work Annual Convention, GA . . .**

"Absolutely great! Humorous and informative. Engaging." "Excellent presentation - with the audience in his hands all the time."

## **TASSP (Texas) Director of High School Services . . .**

"Bert Simmons and his consulting staff are true professionals. They understand the needs of administrators and are not afraid to jump right into the subject of discipline and school safety and mix it up with the participants. At the Texas Association of Secondary School Principals, Assistant Principal Workshop you came to the conference ready to train, to help and to assist Assistant Principals do a better job of a tough job."

## **EHOVE Career Center, Milan, Ohio . . .**

"I've learned more at this seminar than all others put together." "Real usable and functional information. Excellent command of the material; great to listen to; dynamic; humorous; entertaining."

## **Southeastern Regional School District, MA . . .**

"I'm sure your trainer could have talked for a week -- and we would have listened. What a wonderful speaker!!" "Great two days! An excellent teacher!!"

## **Box Elder SD, MT (located on the Rocky Boy Indian Reservation) . . .**

Bert Simmons and his staff have worked with our school district over the past decade helping us improve our school district in many areas. Last year Box Elder Elementary School was a state and National Title I Distinguished School. Our Middle School and our High School both made AYP and our High School just exited School Improvement status. I would certainly recommend Bert Simmons and his Company if your school district is looking to lay a foundation for success.

## **San Diego School District, California . . .**

"Fantastic! The things you said were so practical -- a very inspirational presentation with great ideas that I will implement. This was one of the best inservices I have ever attended. It brought back the focus on why we are teachers."

## **Cheyenne High School, Las Vegas, NV**

"You presented the material in a fun and exciting manner." "Very useful and valuable information."

## **Confederation of Oregon School Administrators . . .**

"The information you provide for our administrators is always timely, relevant and on the cutting edge. It is information they can use immediately to make their schools better! Your presentation style captures their attention due to your paradoxical approach."



*Educators learn how to create a safe, positive learning environment where students behave responsibly and take accountability for their conduct. They explore strategies to organize and manage the classroom with increased confidence and a calm sense of control. Through professional development, educators discover how to create a learning environment in which their students can excel, and in which they can go home feeling a sense of accomplishment.*

*This professional development is designed for K-12 teachers, special-subject teachers, administrators, counselors, resource teachers, and substitutes. Contact the Education Company for a Free Discipline Discussion.*

**Call us today at 800-294-9009.**