

# *Simmons Associates*

## *The Education Company*

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### *Phil Staley, Consultant*



Phil Staley believes that students desire guidance in a “straight forward” manner as they develop into young adults. He knows that a component to success in life is discipline, and the discipline that is implemented within a school can only be achieved through a sound system. He advocates that the Simmons Comprehensive Behavior Management Program fulfills this need and considers himself extremely fortunate to be a Simmons Associate Trainer and Consultant. He has worked with founder Bert Simmons throughout the country and brings a sense of humor, wit and front-line experience into his presentations.

Mr. Staley currently works full time as a Dean of Students for Joliet Township High School in Joliet, Illinois, a city southwest of Chicago. As a diversified school district with nearly 6000 students, the results of the program’s implementation have been dramatic. Phil believes “being in the trenches” gives him firsthand experience and a great perspective on how well the Program really works.

Phil has developed comprehensive knowledge and an understanding of the philosophy behind the Simmons Program. He is no longer ‘a person in the Dean’s Office who assigns a discipline consequence’. Phil holds onto the conviction that “we must teach appropriate behavior as well as work with students to change their inappropriate behaviors”. He also knows that positive discipline is most effective when: students understand the rules and consequences for violations, a strong partnership between the school and the home is implemented, there is an assurance of consistency, and all parties involved share in the positive rewards of the program’s success. His job assignment changed dramatically when the program was adopted by his school district. There is now complete accountability and due process within the structure of the district’s discipline program that provides immediate results.

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*“Phil Staley’s expertise in the day-to-day application and implementation of the program, as well as real life experiences, are invaluable for those in the audience.”*