

# Facts About The Program

## Simmons Associates

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### *Comprehensive Behavior Management Program Research Facts*

The following are some examples of the **Comprehensive Behavior Management Program's** effectiveness when executed correctly. Developed by Simmons Associates-The Education Company 30 years ago, this research based program has been implemented in a wide variety of schools and districts from large urban districts such as Chicago, IL; San Diego, CA; Laredo, TX; Tulsa, OK; Salt Lake City, UT; Abilene, TX; Akron, OH; Roosevelt, NY; Greater Atlanta, GA; Las Vegas, NV; to smaller suburban and rural districts such as Dothan, AL; Saginaw, MI; Caruthersville, MO; Browning, MT; Bridgeton, NJ; Shelby, OH; Bellows Falls, VT; Wasco, CA; Harlingen, TX; Rio Hondo, TX; Mineral Wells, TX; Franklin, MA; and Easton, MA. We have worked with varied populations including Hispanic, Asian, African American, Caucasian, and other diverse populations.

*The following are some examples of the program's effectiveness when implemented correctly:*

Bellows Falls High School, Windham Northeast Supervisory Union, Bellows Falls, VT

**Profile:** Rural District; Student Population – 600; Grade Level – 9-12

**Fact:** Total referrals the year before implementation was 2260. The total number of referrals the year after implementation was 860.

Three Rivers School (K-8), Bend, OR

**Profile:** Rural School District; at-risk student population, 410 students

**Fact:** Daily discipline referrals to dean's office prior to implementation 30 -- after 3.

Jordan School District, Salt Lake City, UT

**Profile:** Large Urban School District; Student Population – 81,000; Grade Level- K-12

**Quote:** "When implemented, the majority of the discipline problems were solved in the classrooms; Teachers now have more instructional time in the classroom for all students."

EHOVE Career Center, Milan, OH

**Profile:** A regional career center drawing from 10 schools; Student Population – 850;

**Fact:** 9.4 office referrals daily before training; 1.5 office behavior referrals daily after the first year of implementation; .73 office behavioral referrals daily after the second year.

Rio Hondo Independent School District, Rio Hondo, TX

**Profile:** Rural Unified District, 5 schools; Student Population – 2100; Grade Level – K-12

**Fact:** District-wide there were 494 disruptive behavior referrals before implementation, 5 disruptive behavior referrals the third year after implementation district-wide.

Summerville High School, Summerville, SC

**Profile:** 3500 students 9-12, 50% African American, 25% Hispanic, 25% Caucasian

**Fact:** 1,750 Discipline Cards issued with 5 students choosing to go to I.S.S.

Bell Junior High, San Diego City School District, San Diego, CA

**Profile:** Large urban school district; 2100, Ethnically diversified student population; 6-8

**Fact:** 203 Discipline cards issued the first semester. 202 students stopped negative behaviors; one continued.

Jackson Elementary School, San Diego City School District, San Diego, CA

**Profile:** Urban Inner-city School; Student Population – 1100 Ethnic Diversity; K-5

**Fact:** Suspensions went from 51 per year prior to implementation to 1 per year after.

Alisal High School, Salinas, CA

**Profile:** Rural School, 3000+ students, large Hispanic population.

**Facts:** Daily Referrals before implementation 35, after implementation 8; Students in Suspension Center daily: before 92, after 7. Students eligible for Renaissance (above 2.25 GPA) before 20%, after 54%.

Cunningham MS, Corpus Christi, TX

**Profile:** Urban, diversified student population, 860 students

**Fact:** Disruptive Behavior Referrals prior to implementation: 510, one semester later 82.

Southeaster Regional Tec, Easton, MA

**Profile:** Suburban, 1250 students (9-12), ethnically diversified.

**Fact:** Three months into implementation of the program – Referral/Suspensions Comparisons: September 06 – 156, 07 - 149 (after implementation) 149; October 06 – 453, 07- 239; November 06 – 421, 07 – 105; December 06 – 274, 07 – 63.

Box Elder SD, MT (located on the Rocky Boy Indian Reservation) . . .

Kevin Barsotti, Counselor

*“Bert Simmons and his staff have worked with our school district over the past decade helping us improve our school district in many areas. Last year Box Elder Elementary School was a state and National Title I Distinguished School. Our Middle School and our High School both made AYP and our High School just exited School Improvement status. I would certainly recommend Bert Simmons and his Company if your school district is looking to lay a foundation for success.”*

TASSP (Texas) Director of High School Services . . .

*“Bert Simmons and his consulting staff are true professionals. They understand the needs of administrators and are not afraid to jump right into the subject of discipline and school safety and mix it up with the participants. At the Texas Association of Secondary School Principals, Assistant Principal Workshop you came to the conference ready to train, to help and to assist Assistant Principals do a better job of a tough job.”*